

**USING PLAYFUL PRACTICE TO COMMUNICATE WITH  
SPECIAL CHILDREN (NASEN SPOTLIGHT)**

**Susanne Jelley**

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The New nasen A-Z of Reading Resources - Suzanne Baker.  
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30 Items Supporting Children with Cerebral Palsy (nasen spotlight) Using Playful Practice to Communicate with Special Children (nasen spotlight).

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Children whose language difficulties are unresolved by the time they start school are more likely to have later academic difficulties and those with ongoing communication difficulties are less likely to achieve formal qualifications at the end of compulsory schooling. Secondly, the author has dispensed with a geographic or chronological order and instead arranged the figures of various origins together by theme or motif. EqualEducation. I had always been reluctant to compete because of my anxiety and lack of confidence but it was such a big thing to be considered for the England squad. Successful leaders use the information they receive from primary schools to make sure that students are doing work that stretches. Instructions, guidelines and alternative play styles are provided along with an innovative Random Homophone Generator which determines which of the homophones is to be spelt. In November of after eighty years in residential care as a child and 31 years in schools can engage in the rest of the curriculum. Branching out Alyson Chorley explains how spending time in the garden can open up exciting opportunities for children with special needs.